



# A cartography of language teaching

Primary lever in the French Lycée in Prague



## Cycle 1: Preschool, from Petite Section to Grande Section



Czech pupils

### Intervention of a Czech teacher

2h a week

Two main objectives:

- Learn the local language from the earliest age.
- Facilitate the integration of pupils whose mother tongue is Czech in the French educational system.



French pupils and pupils  
of other nationalities

### Intervention of a Czech teacher

2x15 minutes a week

- Enable the pupils who do not speak Czech to discover this language.



Learning in French

### French section

Three main objectives:

- Learning in French.
- Master the French language and, possibly, the other languages spoken at home before entering English.
- Facilitate the integration of pupils whose mother tongue is Czech (or other) in the French educational system.



Learning in French and in English



### Bilingual section

Three main objectives :

- Follow the French system.
- Learning English and learning in English from the earliest age (with native speaker teachers).
- Facilitate the integration of pupils whose mother tongue is English in the French educational system.



Links can be created every year to adapt to the child's needs.

(Except for beginning English when entering the CP.)



## Cycle 2: the Cours préparatoire (CP), and the Cours élémentaire 1 (CE1) and 2 (CE2)



Czech pupils

### Czech as a mother tongue

2h a week in CP  
3h a week from the CE1 onward

Objectives:

- Enable Czech pupils to learn Czech.
- Prepare the exams of the Czech school system.
- Make possible the bridging between the two school systems.



French pupils and pupils of other nationalities

### Czech as a foreign language

1h a week in CP  
2h a week from the CE1 onward

Main objective:

- Enable the pupils whose mother tongue is not Czech to learn this language.
- The pupils of a same class level are divided into two groups according to their language abilities.



### French section

Objectives:

- Learn in French.
- Master French language.
- Follow the French system.



### Learning English English teaching

1h a week in half-groups

Learning in English  
1h of the CLIL curriculum a week

- Taught by English teachers.
- Learning the foreign language.



### Bilingual section



Objectives:

- Learning in French.
- Mastering French language.
- Follow the French system.
- Learning English in a class situation.

Learning English by learning in English  
English teaching

Class in English every other day

- Teaching of French programs by native English-speaking teachers.
- Intensive teaching of the English language.



The choice between the two sections is made according to the linguistic profile and the project of the family, as well as the abilities of the pupil (based on school records and a test if necessary).

Pupils may change sections following the decision of the teacher council and depending on the evolution of the pupil, the project of the family, and the available places.

Non-French and non-English-speaking students can be integrated in CE1, but not in CP.



## Cycle 3: the Cours moyen 1 (CM1) and the Cours Moyen 2 (CM2)



Czech pupils

### Czech as a mother tongue

3h a week

Objectives:

- Enable Czech pupils to learn Czech.
- Prepare the exams of the Czech school system.
- Make possible the bridging between the two school systems.



French pupils and pupils  
of other nationalities

### Czech as a foreign language

2h a week

Objectives:

- Enable the pupils whose mother tongue is not Czech to learn this language.

The pupils of a same class level are divided into two or three groups according to their language abilities.



### French section

Objectives:

- Learn in French.
- Master the French language.
- Follow the French system.



### Learning English English teaching

1h of English a week,  
in half-groups

Learning in English  
1h of the CLIL curriculum a week

- Taught by English teachers.
- Learning the foreign language.



### International section

Objectives:

- Insure the continuity of the bilingual section.
- Reinforce the learning in French.
- Continue to develop the English language.
- Enter a school type officially recognized by the French Ministry of National Education.



### Learning in English

6h a week

- Taught by native speaker teachers.
- Teaching of the language and of some subjects in English.

**In CM1, a group of pupils can be integrated in this class according to the number of places available. These pupils will follow a specific English class in order to prepare themselves to enter the International Section in CM2 (5<sup>th</sup> grade).**



Non-French-speaking students can be integrated (based on school records and a test of level).

Pupils enter the International section as well as the integration English group in CM1 by passing a test.

A change of sections is exceptional and may only occur after a meeting with the family and a decision of the teacher council.